

Hanwell Fields: Scheme of Work (long-term plan)

Modern Foreign Languages



Title of project/ SOW: Terms 1 and 2 > All about me		
Year: 5	Dates: September - October	Number of lessons: 13
<p>Learning aims from the scheme/ Project:</p> <ul style="list-style-type: none"> <u>To know:</u> <ul style="list-style-type: none"> - a variety of greetings in French. -How to name pets in French. -numbers '1-15'. <u>To understand:</u> <ul style="list-style-type: none"> - that there are two genders in French. <p>-that I can make longer sentences using 'et' and 'voici'.</p> <ul style="list-style-type: none"> <u>To be able to:</u> <ul style="list-style-type: none"> - to ask and answer 'ça va?' 'et toi?' -join in songs and simple stories. - perform a dialogue asking and answering 'Comment t'appelles-tu?' and 'ça va?' 	<p><u>Programme of Study Attainment targets:</u> <u>Stage 1</u></p>	
	<ul style="list-style-type: none"> • Repeat words modelled by teacher, listen and show understanding of single words through physical response. • Recognise a familiar question a respond with simple rehearsed response. • Join in with actions to accompany familiar songs, stories and rhymes. <p>Read and show understanding of familiar single words.</p>	
	<ul style="list-style-type: none"> • Listen and identify rhyming words and particular rhyming sounds in songs and rhymes. • Name objects and actions and link words with a simple connective. • Identify individual sounds in words and pronounce accurately in sequence. <p>Write single familiar words from memory with understandable accuracy.</p>	
	<ul style="list-style-type: none"> • Start to recognise the sounds of some letter strings. • Name and present a rehearsed simple statement. • Be familiar with the layout of a bi-lingual dictionary. • Write and say simple familiar words to describe people, places, things and actions using a model. <p>Be aware of the form of word classes- nouns, adjectives, adverbs, verbs, connectives and be aware of similarities with English.</p>	
	<p><u>Programme of Study Attainment targets:</u> <u>Stage 2</u></p>	

	<ul style="list-style-type: none"> • Listen and show understanding of short phrases through physical response. • Listen and identify words in songs and rhymes and demonstrate understanding. • Ask and answer several simple and familiar questions with a rehearsed response. • Use familiar vocabulary to say simple sentences using a language scaffold. • Read and show understanding of simple phrases. 	<ul style="list-style-type: none"> • Read and recognise some letter strings in familiar words and pronounce when modelled. • Make rehearsed statements about themselves, object and people. • Read and show understanding of familiar short sentences. • Write simple familiar phrases from memory with understandable accuracy. 	
<p>Summative Assessment Methods: <u>Passport assessment:</u> Reading: Writing: Listening: Reading:</p>	<p>Formative Assessment Methods: Hands down questioning. Use of mini whiteboards. Mini plenaries and checkpoints. Plenaries at the end of the lesson.</p>	<p>KS2 Linked Grading Levels: Stage 1 Stage 2: Some students will achieve some aspects of the level.</p>	



<p><u>Term1</u> <u>Key Words</u> <u>Greetings:</u></p> <p>Bonjour Coucou Salut Au revoir A bientôt</p> <p>Comment t'appelles-tu ? Je m'appelle</p> <p>Ça va?</p>	<p><u>Animals :</u></p> <p>Un chat Un chien Un cochon Un lapin Un serpent Une souris une tortue</p> <p><u>Months:</u></p>	<p><u>Numbers :</u></p> <p>Un Deux Trois Quatre Cinq Six Sept Huit Neuf Dix</p>	<p><u>Differentiation :</u></p> <p>Seize dix-sept dix-huit dix-neuf vingt</p> <p>vingt-et-un vingt-deux vingt-trois vingt-quatre vingt-cinq</p>	<p><u>Phonemes :</u></p> <p>/ch/ /é/ /un/</p>
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<p>Et toi? Ça va très bien Pas très bien Bof (pas terrible) Ça va bien Ça ne va pas du tout</p>	<p>Janvier Février Mars Avril Mai Juin Juillet Aout Septembre Octobre Novembre Decembre</p>	<p>Onze Douze Treize Quatorze Quinze</p>	<p>vingt-six vingt-six vingt-sept vingt-huit vingt-neuf</p> <p><u>Connectives :</u></p> <p>Voici et je voudrais</p>	
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Hanwell Fields Scheme of Work (Medium Term Plan)






Weekly Planner	Topic Covered	Learning Outcome	Skills	KS2 Framework and PoS objectives	Possible activities between lessons
Lesson 1	<p>Greetings and Je m'appelle Key vocabulary : Bonjour Salut Coucou Au revoir A bientôt Je m'appelle Comment t'appelles-tu ?</p>	<p><u>To know:</u> how to say my name in French <u>To understand:</u> .To undersand when someone asks me what my name is. <u>To be able to:</u> to be able to greet different people in French.</p>		<ul style="list-style-type: none"> • O3.1 Listen and respond to simple rhymes, stories and songs. • O3.4 Listen attentively and understand everyday words. • KAL Recognise conventions of politeness. • IU3.2 Locate country/countries where the language is spoken. 	<p>Register activity: Get children to answer the register with a greeting that they have learned in the lesson.</p>

				<ul style="list-style-type: none"> • IU3.3 Identify social conventions in other cultures. • LLS Practise new language with a friend. 	
Lesson 2	<p>Greetings Bonjour Salut Au revoir Je m'appelle Comment t'appelles-tu? Ça va? Et toi? Très bien Pas très bien Bof (pas terrible) Comme ci, comme ça</p>	<p><u>To know:</u> how to say hello appropriately. <u>To understand:</u> .how to say how you are in French <u>To be able to:</u> ask and answer the question 'ça va?' and 'et toi?'</p>		<p>O3.1 Listen and respond to simple rhymes, stories and songs. O3.4 Listen attentively and understand everyday words. KAL Recognise conventions of politeness. IU3.3 Identify social conventions in other cultures. LLS Practise new language with a friend. LLS Use actions to aid memorisation.</p>	BBC French zone: Greeting song
Lesson 3	<p>Comment ca va? Bonjour Salut Au revoir Je m'appelle Comment t'appelles-tu? Ça va? Et toi? Très bien Pas très bien Bof (pas terrible) Comme ci, comme ça</p>	<p><u>To know:</u> how to say how you are in french <u>To understand:</u> .which question I am being asked and answer accordingly. <u>To be able to:</u> perform introduction role play (speaking assessment)</p>		<p>O3.4 Listen attentively and understand everyday instructions and everyday classroom language. LLS Use actions to aid memorisation. LLS Look at the face of the person speaking and listen attentively. LLS Use gestures to show they understand.</p>	

Lesson 4	Les animaux un chat un chien un cochon un lapin une souris une tortue un serpent	<u>To know:</u> how to say different animals in French. (phoneme ch) <u>To understand:</u> when they hear the words pronounced and react to them <u>To be able to:</u> learn to sing a well-known French song.		O3.3 Perform simple communicative tasks using single words (recall and retain new vocabulary) O3.4 Listen attentively and understand everyday instructions and everyday classroom language. KAL Imitate pronunciation of sounds. LLS Use actions to aid memorisation. LLS Use gestures to show they understand.	Linguascope- les animaux
Lesson 5	Au magasin des animaux Un chat Un chien Un cochon Un lapin Un serpent Une souris une tortue	<u>To know:</u> how to say different animals in French. <u>To understand:</u> a simple story in French. <u>To be able to:</u> pick out the main details in a written story.		O3.1 Listen and respond to simple rhymes, stories and songs. KAL Imitate pronunciation of sounds. KAL Recognise how sounds are represented in written form. LLS Use actions to aid memorisation. LLS Use gestures to show they understand.	
Lesson 6	Les nombres 1-15 Un Deux Trois Quatre Cinq Six Sept Huit Neuf Dix Onze Douze Treize Quatorze	<u>To know:</u> numbers up to 15 in French <u>To understand:</u> Recognise numbers and respond when I hear them. <u>To be able to:</u> use accurate spelling of numbers in a numeracy activity.		O3.2 Recognise and respond to sound patterns and words. O3.3 perform simple communicative tasks using phrases and short sentences. KAL Imitate pronunciation of sounds. KAL Recognise commonly used rhyming sounds. L3.1 Recognise some familiar words in written form.	Revise numbers with youtube clip

	Quinze				
Lesson 7	<p>Les nombres et les nombres- La ferme du vieux Macdonald</p> <p>Un chat Un chien Un cochon Un lapin Un serpent Une souris une tortue</p> <p>il y a</p>	<p><u>To know:</u> a variety of zoo animals.</p> <p><u>To understand:</u> how to use numbers with animals.</p> <p><u>To be able to:</u> pronounce the phoneme 'un'</p>		<p>O3.2 Recognise and respond to sound patterns and words.</p> <p>O3.4 Listen attentively</p> <p>KAL Imitate pronunciation of sounds.</p> <p>LLS Recognise words which the teacher mouths silently.</p> <p>LLS Use gestures to show they understand.</p>	Old Macdonald BBC Learning zone clip
Lesson 8	<p>Reading and Writing assessment: Assessment lesson</p>				
Lesson 9	<p>Les nombres 12-20</p> <p>Douze Treize Quatorze Quinze seize dix-sept dix-huit dix-neuf vingt</p>	<p><u>To know:</u> numbers up to 20</p> <p><u>To understand:</u> the patterns and predict pattern</p> <p><u>To be able to:</u> use my numeracy skills in French</p>		<p>O3.2 Recognise and respond to sound patterns and words.</p> <p>O3.3 perform simple communicative tasks using phrases and short sentences.</p> <p>KAL Imitate pronunciation of sounds.</p> <p>KAL Recognise commonly used rhyming sounds.</p> <p>L3.1 Recognise some familiar words in written form.</p>	

Lesson 10	Quel âge as-tu? Janvier Février Mars Avril Mai Juin Juillet Aout Septembre Octobre Novembre Decembre	<u>To know:</u> how to say how old I am <u>To understand:</u> how to use use my knowledge of English to work out months of the year. <u>To be able to:</u> ask and answer the question 'quel age as-tu?'		<ul style="list-style-type: none"> • O3.1 Listen and respond to simple rhymes, stories and songs. • O3.4 Listen attentively and understand everyday words. • KAL Recognise conventions of politeness. • IU3.2 Locate country/countries where the language is spoken. • IU3.3 Identify social conventions in other cultures. • LLS Practise new language with a friend. 	'Quelle est la date de ton anniversaire?' song
Lesson 11	Quelle est la date de ton anniversaire? Janvier Février Mars Avril Mai Juin Juillet Aout Septembre Octobre Novembre Decembre	<u>To know:</u> the months of the year in French <u>To understand:</u> how to say when my birthday is <u>To be able to:</u> recognise the question and answer correctly		O3.1 Listen and respond to simple rhymes, stories and songs. KAL Imitate pronunciation of sounds. KAL Recognise how sounds are represented in written form. LLS Use actions to aid memorisation. LLS Use gestures to show they understand.	Quelle est la date de ton anniversaire?' song
Lesson 12	Speaking assessment				

Lesson 13	Noel: Ma liste de Noel or On crée notre renne	<p><u>To know:</u> a variety of presents I could have for Christmas</p> <p><u>To understand:</u> how to say what I want for Christmas using 'je voudrais'</p> <p><u>To be able to:</u> write my letter to Santa</p>		<ul style="list-style-type: none">• IU3.3 Identify social conventions in other cultures.• LLS Practise new language with a friend.	
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